



# Victoria Plantation State School

## Annual Implementation Plan 2019




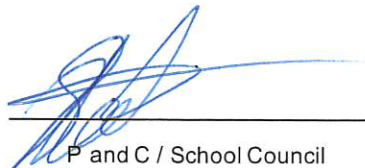
Writing			
Actions	Targets	Timelines	Responsible Officer/s
Professional Development of teachers to build capacity in teaching at <b>surface, deep and transfer learning levels</b> and provide feedback using <b>Hattie's Four Levels of Feedback</b> through: <ul style="list-style-type: none"> <li>• Observation and Feedback</li> <li>• Walk Throughs</li> </ul>	<i>100% of students achieving C or greater in English, Maths, Science. 40% of those achieving an A or B. 40% of Yr 3 and 5 students achieve U2B in NAPLAN Writing 2019</i>	Term 1 – 4	Principal, teachers
Professional Development of teachers to build capacity to <b>explicitly teach vocabulary</b> using a <b>consistent pedagogical approach (STRIVE)</b> through: <ul style="list-style-type: none"> <li>• Observation and feedback</li> <li>• Walk throughs</li> </ul>	<i>100% staff consistently using STRIVE to teach Tier 2 vocabulary through the curriculum</i>	Term 1 – 4	Principal, teachers
Ongoing monitoring of students' writing with a focus on students transferring tier 2 vocabulary in their writing.  Explicitly teach vocabulary and spelling across all learning areas	<i>100% students achieve C or better in English Maths and Science 100% Year 3 and 5 achieve NMS in NAPLAN Spelling</i>	Ongoing	Principal, teachers
Use of <b>Literacy Continuum (administer Early Start in Prep)</b> to track, monitor and inform progression of literacy skills for students, particularly in early years  Use of the Literacy Continuum to determine student writing goals	<i>100% students' writing progress is tracked and reviewed using the literacy continuum</i>		Principal, teachers
<b>Case management of students at risk</b> of not demonstrating year level achievement standard	<i>100% of students achieve a C or greater in English, Maths, Science</i>	Term 1-4	Principal, teachers
Reading			
Actions	Targets	Timelines	Responsible Officer/s
Explicitly teach comprehension using Question Answer Relationships to students from Year 3 to 6	<i>50% of students achieve U2B in Yr 3 and 5 NAPLAN Reading 2019</i>	Ongoing	Principal, teachers, teacher aides
Implement Four Lesson Sequence for early readers	<i>80% of students in Prep to Year 3 reach Regional PM Benchmarks</i>	Ongoing	Principal, teachers, teacher aides
Implement a school wide approach to the teaching of Phonemic awareness	<i>80% of students in Prep to Year 3 reach Regional PM Benchmarks  100% students achieve a C or better in English</i>	Ongoing	Principal, teachers, teacher aides

<b>Delivery of Australian Curriculum</b>			
<b>Actions</b>	<b>Targets</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>
Develop and implement a Whole School Curriculum and Assessment Plan	100% staff implementation of the Plan	Ongoing	Principal, teachers
Staff to unpack the literacy demands of the Australian Curriculum learning areas in alignment with the general capabilities		Ongoing	Principal, teachers, teacher aides
Staff participate in Hinchinbrook Cluster moderation twice per year	100% of teachers engage in moderation successfully	Ongoing	Principal, teachers
Development of Pedagogical Framework for VPSS	Pedagogical framework is developed to reflect the research driven practices of VPSS	Term 4	Principal
Use the Professor Pete Number Facts program to promote transfer from surface to deep learning in Number Facts as part of the Mathematics curriculum	100% staff implementation of the program in Yr 2-6 100% students improving in Number Facts assessment data in 2019	Ongoing	Principal, teachers
<b>Student Wellbeing and Community Engagement</b>			
<b>Actions</b>	<b>Targets</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>
Develop and implement a Student Learning and Wellbeing Framework		Term 4	Principal, teachers
Partner with the Regional Mental Health Coach to develop the SLWB Framework and to introduce mindfulness activities in the classroom for student wellbeing.	Maintain 100% student satisfaction School Opinion Survey items S2063;S2059;S2068	Ongoing	Principal, teachers, teacher aides
Develop and implement the Parent and Community Engagement Framework in consultation with the P&C Association	100% Parent satisfaction School Opinion Survey items S2010; S2022;S2023; S2032	Term 4	Principal, teachers

## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

  
Principal  
(Acting)

  
P and C / School Council

  
Assistant Regional Director