

# Investing for Success

Under this agreement for 2019

Victoria Plantation State School will receive

**\$23,412**

## This funding will be used to

Target	Measures
<ol style="list-style-type: none"> <li>1. Increase the percentage of students reaching indicators for success in reading Prep to Year 2</li> <li>2. Lift the performance of students who are behind indicators for success in reading</li> <li>3. Increase the percentage of students who are demonstrating age appropriate spelling skills</li> </ol>	<ul style="list-style-type: none"> <li>• Baseline/endpoint:               <ul style="list-style-type: none"> <li>○ 100% of students currently below indicator for success in reading and spelling age to achieve improvement in reading and spelling performance</li> <li>○ 80% of students to demonstrate age appropriate spelling skills</li> </ul> </li> <li>• Monitoring               <ul style="list-style-type: none"> <li>○ Students writing samples at Pre, Mid and Post English Unit tasks</li> <li>○ English A-E data</li> </ul> </li> <li>• Comparison               <ul style="list-style-type: none"> <li>○ Moderation Cluster Samples to quality assure teacher judgement</li> </ul> </li> </ul>

## Our initiatives include

Initiative	Evidence-base
<ol style="list-style-type: none"> <li>1. Provide professional development for staff to increase capability to deliver effective reading and writing pedagogies across P-6               <ul style="list-style-type: none"> <li>• Build teacher capability to teach phonemic awareness</li> </ul> </li> <li>2. Building teacher capability to implement balanced reading and writing pedagogies               <ul style="list-style-type: none"> <li>• Collaborative Inquiry into Spelling at VPSS</li> <li>• Explicit teaching of phonemic awareness in Year Prep to Year 6</li> </ul> </li> </ol>	<ul style="list-style-type: none"> <li>• Hattie, J, 2011 Visible Learning for Teachers: Maximising Impact on Learning</li> <li>• Heggerty, M "Phonemic Awareness: The Skills That They Need to Help Them Succeed!"</li> <li>• Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.</li> </ul>

## Our school will improve student outcomes by

Actions	Cost
Allocating an additional teacher to improve student outcomes in Level of Achievement and U2B through a sharp and narrow focus on the improvement of reading and writing with a specific focus on building phonemic awareness to improve spelling and decoding.	\$23,412



**Juanita Reid**  
Principal  
Victoria Plantation State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**