Dear Parents and Caregivers,

These are changing times and we all have to adjust to a change in the way we go about our living, organisation, and ways of working. Covid.19 has brought with it, much change to hygiene practices, social interactions, the way we have meetings and interact with each other and the way we teach and learn. There are many reasons for concern, but there are also many positive changes too.

We have all experienced a ‘school closure’ period where some of us learned remotely and some of us attended school. Overall, our staff, students and community faired very well. That’s not to say that this time was not stressful or challenging, but our ways of learning and teaching were well managed and I was so proud of all of our students. In a nutshell, this was a time like no other and the road ‘never travelled’ was an uncertain journey for all of us.

In the following week we will be putting in to place, a plan for ‘Readiness’ should there be a school closure. We have to be prepared to ‘act’ should there be a reason to and we will be taking steps to prepare our students and school environment to act quickly, should we need to. The world is a different place due to Covid.19 and we have to be prepared.

It is very important that you respond to all requests in a timely manner.

Our students have all been working from Prep – year 5 on their Informative Texts. Whenever I walk into Prep-2 block, I always see groups of industrious workers, like little ants, all busy learning, writing, thinking and always smiling. I love watching Miss Aimee’s organised groups as they rotate around learning activities. I can’t wait for our Transition Days. We have such a cute program organised for this year. Our little visitors will be so excited and amazed.

Years 3, 4 and 5 have been learning about noun groups, action, thinking and relating verbs in the context of an informative text. You might ask them to tell you about the Northern Blossom Bat and find out why it is considered a ‘Keystone Species’.

I hope you all make it, at some stage, to the Book Fair. The library is a wonderland of colour and inspiration. Our students are very excited about book week and I love that they are all keen-beans for reading and writing.

Happy Week 7 Everyone.

Adriana Hering
Principal (Acting).
Noah: for working hard to achieve his goal!

Leonardo: for always giving his very best.

Adele: for working hard on her sight words.

Eliza: for always giving her very best.

Angel: for always giving her very best.

Noah: for demonstrating improved handwriting.

Ryan: for improved behaviour choices that also demonstrate leadership qualities.
The Department of Transport and Main Roads would like to advise that pavement asphalting works will occur from Wednesday 2 September to Friday 4 September 2020 on Ingham – Forrest Beach near Victoria Mill and the Victoria Plantation State School. The works will improve road safety and rideability for road users.

**Works will occur 7am to 5pm**

**Wednesday 2 September to Friday 4 September 2020**

(Weather and construction permitting.)

**What to expect:**

- Partial lane closures and a reduced speed limit of 40km/hr will be in place throughout the works zone during work hours.

- Traffic controllers will be in place at both ends of the works zone from 7am to 5pm to assist in directing traffic safely through the roadworks.

- Motorists may experience delays of **5 minutes up to 15 minutes** during these works.

- Two-way traffic will be maintained through the works zone on Ingham – Forrest Beach Road outside of work hours.

All work is subject to construction progress and weather conditions. In the event of wet weather or unforeseen circumstances, this activity will be rescheduled for the next available shift.

Road users are reminded to drive carefully through the roadwork zone, follow the direction of signage and traffic controllers, while adhering to the reduced speed limit.

TMR thanks you for your patience and understanding during the works. If you require further information, please contact TMR’s Customer and Stakeholder Management team on 1800 625 648 or via email at engagement.northern@tmr.qld.gov.au.

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**Smoke Signals**

**Smoke Signals**

**Breakfast!**

Our morning breakfasts are being well appreciated! Students are enjoying a piece of toast or a glass of milk and milo before school. Thank you to our early morning helpers!

**Lunch Boxes:**

Remember that you are packing food for their brains as well as their bodies!

Healthy choices, like sandwiches, fresh fruit and even the odd vegetable. If they are so inclined, feed their brains and make it easier for them to concentrate in class.
This week in P-2 we have been focusing on our English Assessment. Students are researching and writing an informative text about the Northern Blossom Bat. It is quite the fascinating little animal! Ask your child some interesting facts about it.

A quick reminder that Home Learning and Home Readers are to be returned to school every Friday.

Home Learning
Don’t forget to fill out your Home Reading Log every time you read!

Student Shout Out!
Thomas Niven
For focusing on developing his growth mindset!
Come on an adventure as we embark on a ‘Gruffalo Walk’ and meet all of the animals of the Deep Dark Woods!

Transition Dates

Transition Day 1 - Thursday 10th September 2020
Let’s go on a “Gruffalo Walk”

Transition Day 2 - 21st October 2020
Hurry! It’s your last chance to walk with Gruffalo

Transition Day 3– Thursday 5th November 2020
Your New Classroom!
Introducing....

**Ricky Resilience**

**Organisation**

Organisation is revealed when young people keep track of their assignments, schedule their time effectively, and set goals for how well they want to do in specific areas of their school work and in other endeavours.

Organisation also means setting a goal to do my best in my school work, planning my time so that I am not rushed and having my supplies ready.

**Examples of Organised Behaviour**

- Making sure I understand my teacher’s instructions before I begin work
- Having all my school supplies ready
- Having a neat desk and school bag so I can find everything
- Planning when I’m going to do my homework so that I have enough time
Smoke Signals

Book Fair!
Dig Reading!

Tropical Fiesta Vibes
Friday 4th September
Pupil Free Day

Sand Art Creations
DIY Rock Cactus

PLASTER MOLD PAINTING

Lama & Cactus Sugar Cookies
Pinata & Limbo

Beef Burritos for lunch!

Cupcake Decorating

Fingerprint Painting Pineapple Artworks

Photo Booth and Props

What to bring:
- Lunch box
- Water bottle
- Hat
- A bag to put everything in

Feel free to come dressed up in your best tropical/fiesta outfit!

Operating Hours
8:00 a.m. to 5:30 p.m.

Cost per child
$65.00
CCS Approved

VIC Kids Outside School Hours Care
Bookings: VIC.KIDS2015@gmail.com
Dear Parent and Caregivers,

**Readiness for Emergent School Closure.**

**Letter #1 – School Learning Device (Laptop) and Mode of Learning.**

Currently, our school, community and district is COVID-19 safe, however, we all know that this condition can change very quickly. As a school, we need to be very organised and ready to act.

I will be sending out a series of notes that you will need to respond to so that we can ascertain, what needs are required for each family. I must stress that your response should be very **timely** as we are acting on this over the next week.

If we were to go back to remote learning whereupon there was **no** access to the school, does your student require to borrow a learning device from the school? Please fill this form out and **return by Friday 28th of August, 2020**.

**MODE OF LEARNING:**

A. 100% online – **Recommended where possible** (If you have a printer, you can print your own hard copy)
B. Combination online and hard copy
C. 100% hard copy

I require a Learning Device.

<table>
<thead>
<tr>
<th>Name of Student's</th>
<th>Year Level</th>
</tr>
</thead>
</table>

Our **MODE OF LEARNING IS** – (Circle the mode that suits your capability).

A  
B  
C  

or  

If you require a Learning Device, once this letter has been received, **Lynda Kelly** will contact you to come in and sign a form. This will stay filed. If we were to have a 'School Closure' you would date the form and take your device on the day of shut-down. There may not be an opportunity after that to access the school.

Please contact me if you have any questions. I will email you this note **AND** send a hard copy home with students on the 28th of August. This is a process that all Department of Education schools will be undergoing in the way that suits the context of each school.

Kindest Regards,

Adriana Hering
Principal (Acting)