Investing for Success

Under this agreement for 2020 Victoria Plantation State School will receive

$23412aoo

This funding will be used to

Improve outcomes for all students through explicit, personalised teaching of reading and writing in the curriculum.

• Improve student outcomes for English from Prep to Year 6 to 100% of students achieving 'C' or above and 70% achieving an 'A' or 'B' by the end of Semester 2, 2020.
• Ensure that 100% special needs students access an inclusive learning program to improve outcomes for spelling and reading, improving upon results from 2019.
• Ensure 100% of students improve their A-E results in reading and writing through explicit teaching and the development of personalised learning plans using an inquiry cycle for each student across all curriculum areas.

Our initiatives include

• Provide professional development and coaching for teacher and teacher aides to deepen knowledge and understanding of the Australian Curriculum and in particular English, with a focus on reading and writing. (P-12 Curriculum, Assessment and Reporting Framework (CARF)) (Australian Institute for Teaching and School Leadership (AITSL) Coaching)
• Provide professional development and coaching for teacher aides to deepen knowledge of support practices within the classroom in particular supporting students with special needs, and students with learning deficits.
• Individualised differentiated approach to the teaching of reading and writing within the curriculum, (P-12 CARF, Individualised Enquiry Cycle for each student, Whole School Approach to the teaching of Reading and Writing, Whole School Support for all Students).

Our school will improve student outcomes by

Purchasing additional teacher and teacher aide resources to: $23412.00

• Provide intensive and targeted teaching, extension and support for students in Reading and Writing across the P-6 Curriculum
• Allocating an additional .20 to release Principal to receive coaching and support from ARD, HOSES (inclusion), AT's, for Principal to give support to teachers and Teacher Aides in the development of an expert teaching environment.
• Purchasing replacement staff so that teachers/teacher aides and / or the school principal can be released to profile/observe and provide/ receive coaching and feedback in collaboration with cluster schools in the area of Reading and Writing in the P-6 Curriculum.
Principal (Acting)  
Victoria Plantation State School

Director-General  
Department of Education

Queensland Government

*Funding amount estimated on 2019 data, actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.