

NEWSLETTER

ISSUE 4. April 26th 2024



Principal's Message

Dear Parents and Caregivers,

I have been deeply disturbed by recent events in our national news.

I'm sure you are aware as well, and if you are not, then bless you. Your children, our children are growing up in a generation of untold passive influences. This means that they hear and see horrifying images and emotive language that can be trauma inducing.

There is so much of this uninvited information, that it very easily has become the 'norm' to see and hear and we are at risk of being desensitised. In this regard, what children see and hear can impact them negatively. My concern around the recent tragedies in Sydney and Western Australia, is the frequency of daily discussions, commentary, images about the situation. It's difficult, not to turn the television on, or the car radio, without seeing something that is horrifying. I have not even mentioned the continued war overseas. The devastating abuse of human rights is horrific.

It's a crazy juxtaposition to think about, but our kids who, for some reason, have trouble remembering the times tables that are practised in class every day, however, can easily pick-up on and hear anything that comes from the television, phone, ipad or any electronic devices. They are little sponges for seeking out information, and this is clouding up their headspace. We all have enough to manage in our day-to-day- lives, without adding this kind of trauma to them.

All I am saying is, be a parent warrior to protecting your little ones. They don't have the capacity, mentally and emotionally take in this information without it impacting their stress levels that can lead to anxiety and depression. Our kids deserve to be kids for as long as they can as they develop to grow their brain and nervous systems. Our kids don't deserve to have horrible images and thoughts, impact their beautiful and pure minds. Don't be afraid to stand up to these little creatures (our kids), who are also good at persuading parents to let them watch shows/movies that send their imagination into a frightening world that they can't handle. Stand by your values and don't cave in. They'll thank you for it later when they can grow up without being weighed down by unnecessary information that they will carry with them in their days and nights.

My intention is to check-in with parents and caregivers around this never-ending issue. I am grateful, every day to wake up in a world where I am safe and there are no bombs, loss of entire communities, and family.

I hope you are all well and enjoying the sunshine when it comes, and the cooler temperature.

Kindest Regards,

Adriana Hering

Dates to Remember:

May 7th Qld Fire visit for P-3.

May 9. Cross country 9am-Noon @ ISHS.

May 16 Life-Ed @FBSS.

May 30/31. Transition day ISHS.



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We Strive to Achieve



PREP - 3

Dear families

This term, students will be developing their knowledge and understanding of the following:

English

Prep to Year 2 will express likes and dislikes about personal preferences for the imaginative and informative text.

Year 3 will analyse texts to identify text features and persuasive devices author's use to create emotive responses in the reader compared to those used to make arguments more credible. They will create their own persuasive text based on an animal in the texts read and incorporate language and images from these texts in their own persuasive arguments.

Maths

Prep will start to investigate patterns in Number and Algebra. They will sort collections, create and continue patterns. In Measurement and Geometry, students will explain duration and event sequences.

Year 1 will investigate skip counting and counting patterns in Number and Algebra. In Measurement and Geometry, students will explain durations and telling time.

Year 2 will investigate number sequences and identify number patterns in Number and Algebra. In Measurement and Geometry, students will tell time to the quarter hour and begin to use a calendar.

Year 3 will investigate patterns and connect addition and subtraction in Number and Algebra. In Measurement and Geometry, students will tell time to the nearest minute

Science

Prep to year 2 will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.

Year 3 will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.

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PREP - 3

HASS

Prep to year 2 will explore what places are like and what makes them special. They will recognise the features of places and collect data about observations of a local place. Students will represent places using pictorial maps; use the language of direction and location; and respond to questions about activities and the care of places.

Year 3 will explore the characteristics of places from the local to national scale, and how and why places are similar and different. They will identify the connections between people and places and investigate how people and environments influence one another. Students will examine how to distinguish between needs and wants and investigate how different types of resources are used to satisfy these. They will investigate factors that influence consumer choices.

Physical Education

Prep will demonstrate personal and social skills for working with others in a range of activities. They develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They apply these skills to solve movement challenges.

Year one to year 3 will perform long-rope skipping sequences to rhymes and they will identify how their heart reacts to skipping.

Digital Technologies

Year 3 will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language.

Feel free to pop into the *Dreaming Dolphins Learning Space* to have a chat or have a look around.

Have a great week!

Miss J

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Prep-3



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Smoke Signals

4-6

News from 4 – 6.

Hello to all parents and caregivers. This term in the 4 – 6 classroom, our students will be learning about patterns in whole numbers, fractions and decimals. We will also be covering odd and even numbers, telling time, and chance. In science, the focus is investigating our solar system. There will be plenty of opportunities to learn about the planets, asteroids, and distant moons. Our students are going to research scientific developments that have affected people's lives and solved problems. We will discuss everyday observations such as night and day, sunrise and sunset, and why shadows change.

In HASS the students will be continuing their study of places. They are looking at how places in Australia are similar and different, and how people and environments influence one another.

We certainly have a lot to look forward to with term two packed full of learning.

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Student of the week

Term 2 Week 1.

AWARDS last week.. Congratulations to all those who received an award last week.

Class 4-6 Awards went to Daniel, Kai, Adele, Jon, Deacan.

Prep-3 Awards went to Oliver and Robin.

Principal Award went to Kai.



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Every Day Counts - Class



8:15	Supervised Time
8:45	First Session of Learning
11:00	First Break - Supervised Eating
11:20	First Break
11:45	Second Session of Learning
1:30	Second Break - Supervised Eating
1:40	Second Break
1:50	Third Session of Learning
3:00	End of Day

Student Absences

If your child is absent from school please advise through our app.



MOST STUDENTS ATTEND SCHOOL EVERY DAY

It's important that children are at school all day, every day

OK reasons to stay home from school
 sick natural disasters

It's **NOT OK** to skip school to shop, sleep in, finish an assignment, go on holidays

EVERY DAY AT SCHOOL COUNTS

Missing even 1 day can make a difference

1 day off school each fortnight = Missing more than a year of learning over 12 years

Each day's learning builds on what has been learnt before

Good attendance begins in Prep
 It's where good habits begin

ATTEND ALL DAY, EVERY DAY

Each 1% increase in student attendance may relate to 2-3 NAPLAN Scale score points*

What parents can do

- Promote the importance of school
- Get to know the teacher
- Go to school events
- Read the school newsletter
- Be organised at home
- Supervise homework
- Ask about your child's day
- Volunteer to help at school

Get involved in your child's school

For more information

Go to the [Every day counts](http://education.qld.gov.au/everydaycounts/) website: <http://education.qld.gov.au/everydaycounts/>